



# Storyboard Toys!



### Abby Kass's Third-Graders Created an African Game Reserve Diorama!

Abby described the diorama project: "I've been using ArtHouse with my third graders to create an **African Game Reserve**. Well, we don't really use the roof, except to place a sign with information about the game reserve. But I let the kids use all sorts of fun materials to create the landform onto heavy cardboard, and we placed it onto the base. Then they drew the sky and extended the land onto the walls.

On the outside we are placing "save our animals" posters with information about the animals and the importance of game reserves and protecting our wildlife. One of my groups of students was really into drawing so I got them a book about drawing the African animals and I supplied animal print paper, so we will have animals roaming around the reserve. We should finish up early next week, so I'll email photos to you. The kids are absolutely ecstatic about it!"

Put **Your** Art  
In Our Walls!

### ArtHouse: the Award Winning Educational Toy Dollhouse from Storyboard Toys!

What I love best of all about ArtHouse is the open-ended adaptability to become so many different and individual play environments. ArtHouse provides the backdrop, and children fill in the blanks according to their age, interest, skill and imagination.  
- Julie Creighton,  
Contributing Editor,  
*Parenting* magazine



**Inside the African Game Reserve Diorama:** Abby's class created a menagerie of African game animals, including a cheetah, a jaguar, an elephant, a giraffe, a rhino, and a zebra. Students drew animals and cut them out like paperdolls. Some were decorated with animal-print paper. The kids drew smaller animals, such as birds and snakes into the surrounding diorama walls.



**Outside the Wildlife Preserve Diorama:** Students created "Save The Animals" posters, with information about various species and the challenges they faces.

An all around toy for everyone. They all loved it! I would highly recommend this product for its exceptional quality and educational value.  
- judge's report,  
*Teachers' Choice*  
Award

To reach every student and make lessons more effective and memorable, it's important to engage **"multiple intelligences."** \* Think about the skills used in this project. Each student contributed both individually and as a team member. They researched and read about their subject, formed creative original ideas, communicated their ideas in writing and illustration, and applied spatial-reasoning skills to configure two-dimensional storyboards into the three-dimensional diorama. Kids presented their work orally, then interpreted and discussed each other's work based on personal perspective and knowledge. Abby's students won't forget this exciting and effective unit!

I love how the children use their imagination and play together!  
- Linda Scauzillo,  
Site Coordinator,  
Cambridge Elementary,  
Brevard Public Schools

Successful teachers know the best predictor of student achievement is level of engagement. ArtHouse engages kids by inspiring enthusiasm and creativity, and appealing to their multiple intelligences.

I am very pleased!  
ArtHouse allows children to use their skill and imagination to bring their visions to life.  
- Tracey Barrios,  
Educational Regional  
Manager  
ChildrenFirst Inc.

\* According to Dr. Howard Gardner of Harvard University, there are eight core "intelligences" that should be nurtured, honored, and cultivated by educators in order to better engage and stimulate the full spectrum of learners to their potential. Gardner defined the eight categories as follows: logical / mathematical, linguistic, spatial, body / kinesthetic, musical, interpersonal, intrapersonal, and naturalistic.